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ABSTRACT

This directory attempts to provide students, faculty and administrators with comparative information on study abroad programs conducted by colleges and universities in New England. Section I, the introduction, deals with the objectives and scope of the report. Section II presents: (1) a general survey of study abroad programs for U.S. participants, including the extent of the programs, an evaluation of the programs, and suggestions for future improvements; (2) a discussion of undergraduate study abroad programs, including some of the dangers involved, and recommendations for improvement, such as the establishment of an advisory service on study abroad, and a moratorium on new study abroad programs, until all possibilities for cooperating with an established program have been examined and exhausted; (3) a brief review of attempts by educators to set standards for foreign study programs; and (4) an examination of the university's responsibility in international educational exchange. Part III presents information on the study abroad programs offered by New England colleges and universities. (AF)

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# A DIRECTORY OF STUDY ABROAD PROGRAMS

## AS CONDUCTED BY COLLEGES, UNIVERSITIES, AND INSTITUTIONS OF HIGHER LEARNING IN NEW ENGLAND

A survey undertaken by:

The New England Council for International Education

Editor: Kenneth J. Rothwell

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## I - INTRODUCTION

This directory is an experimental and interim inventory of one element of international education in the New England area. It represents an attempt to provide students, faculty and university administrators with comparative information on study abroad programs conducted by colleges and universities in the New England Area.

With a continually growing interest in intercultural studies, foreign travel and world affairs, more and more students are experiencing opportunities for international education. This type of education is seen, and demanded, as essential growth in intellectual awareness. Some of this educational endeavor is regraded as valuable; some of it is seen by critics as a wasteful exercise.

Undergraduates have quickly realized the possibilities for foreign travel and study abroad. Some have already engaged in overseas study through high school programs. Most undergraduates, however, will not have had the opportunity to engage in foreign study or travel by the time they graduate.

The aim of foreign education is frequently cited as general understanding rather than specialized guided education. Many argue that participants expand and understand their own cultures more through an exposure to other cultures. A testing in foreign languages is seen as an achievement of cultural value, while the growth in knowledge and appreciation of viewpoints of other countries is considered a way of improving the functioning of the United States in political, economic, and social affairs abroad.

Hopefully, there is an increased awareness abroad of the special features of the American culture.

Many programs summarized in this directory claim that the objective is the furthering of the student's personal development or intellectual maturity. If this is the main reason for the foreign experience, questions can be raised as to whether experience in self-development and self-reliance is best gained in a foreign environment. Foreign studies of graduate programs abroad are usually specialized and aim at specific academic, professional, or vocational objectives. Similar objectives are sometimes included in undergraduate programs, particularly for language majors.

The concept of the Junior Year Abroad Program has been closely examined in recent years. This directory includes evaluations and critical comments on the progress and future of these study programs. The major difficulty is that undergraduates cannot always follow courses as regular students in overseas universities. Attempts to take the American campus abroad reduce the program's value as an intercultural experience and are frequently viewed abroad as unsubtle efforts to Americanize the world. Integrating the overseas program with the home campus curriculum has been extremely difficult to many programs.

The programs identified in the directory are study abroad programs for any undergraduate period of education, including summers, where credit transfer is possible. The study is limited to the institutions of higher learning in the New England region, although it is realized that many overseas study opportunities exist and are available to New England students in universities and colleges outside of the New England region. The directory provides summary information on the study

abroad programs, with data on the extent of student eligibility, the major content of the program, the aims of the curriculum, the costs of participation, and its duration.

One purpose of the directory is to provide comparative information to students interested in undertaking study aboard programs. It is hoped that the information will encourage students to select their programs wisely and with greater eventual benefits.

The directory also aims at providing administrative officers of educational institutions with data on programs conducted by similar institutions in the region. In this way, it is hoped that the information will provide advice and guidance for the formation and rational development of international programs generally, in the New England region. It is possible that many programs have been duplicated by competitive endeavors and have become excessively expensive in administrative cost because of this factor. There appears to be growing need for the careful planning of future overseas study programs since funds for this purpose have become increasingly scarce, and interest in such activities has been replaced by black studies, social studies, and environmental problems of the American economy and society.

In an effort to keep information of this type as current as possible, a questionnaire is appended to this directory for the use of institutions who revise their programs in 1970-71 or subsequent years, and for completion by institutions which unfortunately were omitted in this survey.

No claim is made that the data contained in the directory is complete or accurate in any precise way. The data has been obtained from the best possible sources and, wherever possible, from the directors of the programs themselves. The compilers of this directory would welcome comments, suggestions, and data on existing and planned abroad programs conducted by the universities and colleges of the New England region.

# II. COMMENTARIES ON STUDY ABROAD PROGRAMS

# A GENERAL SURVEY OF STUDY ABROAD PROGRAMS FOR U.S. PARTICIPANTS

## Introduction

Study abroad programs are greatly varied in nature, availability, and in content.[1] Organized as study programs, their intention is primarily educational. If we define education as the process of confronting an individual with a new experience, all travel is education. Yet study abroad in the strict sense is quite different; it is neither travel nor residence abroad. According to Freeman[2] it is a

> "genuine and serious intellectual effort, with systematic and planned progress toward a body of knowledge with a large measure of appropriate reading and discussion under professional guidance, looking to the formulation of wise judgments on the basis of adequate information and finally a rigorous control and validation of the results by examinations and reports, of the same level and quality as would be required of the same student at the home institution."

Under this definition, study abroad is not to be equated with the "exchange of persons," "study tours" either for the summer or for one or two semesters even if academic credit is "available" toward a degree. A person abroad is not necessarily a foreigner, and conversely, an "alien" is not necessarily away from his own country. UNESCO identifies the foreign student as a person temporarily studying in the tertiary levels of education at an institution in a country other than

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1. See in particular UNESCO, Study Abroad, 1969/70.

2. Stephen A. Freeman, "Undergraduate Study Abroad," Undergraduate Study Abroad, U. S. College Sponsored Programs, New Edition, IIE, 1967, p. 12.

the one in which he has his permanent residence.

The Extent of the Programs

To begin with, there are no reliable statistical data of the strength of the study abroad programs. This situation applies especially before the 1950's; most of the data now available are based on the figures derived from the undergraduate programs sponsored under cooperative arrangements.

Until 1950 not more than six or seven cooperative programs existed and most of these were the "Junior Year Abroad" type. It is also notable that most state colleges had not entered this field by this date. It has been estimated that in the entire period from 1919 to 1955, less than 2000 undergraduates had studied overseas both under cooperative programs or otherwise. By the middle of the fifties the boom on study abroad took hold. In the year 1956, the estimated number of undergraduates studying abroad was more than 1000. Of these, more than 600 students were enrolled under about 22 cooperative programs.[3]

By 1959 - 60, the number of cooperative programs themselves doubled for "it was in the sixties that the foreign study movement spread all over the world."[4] The enrolled student population became more than 1500 students under the cooperative programs alone. In 1962-63, these cooperative programs had again doubled, rising to 103 and enrolling more than 3000 students.

In this same year, the total student population who went abroad went abroad under "student visa" was more than 70,000. Of these,

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3. Undergraduate Study Abroad, op. cit., p. 5.

4. Irwin Abrahms, "The Evolution of Undergraduate Study Programs Abroad." Exchange, Spring, 1968, p. 13.

almost 14,000 were "actively registered" in foreign universities. By 1966, this number became nearly 25,000 and by the end of 1967 the number of "actively registered" students became as high as 36,000. The total number of American students abroad, however, is more than 300,000; more than twice as many as the number ten years ago.[5]

According to the data available in the Immigration Office, more than 363,400 Americans between 15 to 24 years of age received passports in the year 1967-68, of whom more than 292,000 were students actively engaged in educational pursuits. More than 150 cooperative study programs are now in operation.[6]

Evaluation

A scientific evaluation of the study abroad programs cannot be properly made due to lack of properly defined criteria which are generally acceptable. Is cost-benefit analysis a good criteria? Can the social costs be measured in quantitative terms? These are some of the measurement problems. As such, many social scientists take different views on the criteria of evaluation. Durnall, for instance,[7] has utilized six of the fifteen principles developed at a conference on study abroad programs held at Mount Holyoke College in 1960 as means of evaluating programs. These principles cannot however be put into quantitative terms. Ruth Churchill[8] concentrates heavily on the changing pattern

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5. Irwin Abrahms, "The Evolution of Undergraduate Study Programs Abroad." Exchange, Spring, 1968, p. 15

6. Herbert Maza, "American Students Abroad, A proposal for Standards;" Modern Language Journal, Vol. 47 (1963) pp. 4 - 8.

7. Edward J. Durnall, "Study Abroad Programs - A Critical Survey," Journal of Higher Education, Vol. LVIII (1967) pp. 450 - 453.

8. Ruth Churchill, "The Student Abroad," Antioch Review Vol. XVIII (1958), pp. 447 - 454.

of the student's outlook as an acceptable criterion. Similar opinion has been expressed by Swell and Davidsen.[9] Less scientific expressions have also been made both by writers and statesmen. For instance, Thomas Jefferson was convinced that an "American coming to Europe for education, loses in his knowledge, in his health and in his habits." George Washington, on the other hand, declared that "a serious danger is encountered by sending abroad among other political systems those who have not well learned the value of their own."[10]

In this summary evaluation, let us take the objectives as the basis of the criteria. If the objectives have been sucessfully performed, we can assume that the programs are a success.

Some of the objectives of the study abroad programs as listed by the IIE are as follows:

1. The most commonly stated objective for undergraduate study is to improve the realm of general education. The aim is the humanizing and broadening result of contact with different portions of the world scene and a different cultural environment. Furthermore, it seeks to mature the student's "social personality."

2. The second objective is the mastery of foreign languages and the appreciation of literature, civilization and cultures of the foreign country.

3. The third objective is the specialized study of some subject matter in the student's academic programs, whether in his major field

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9. William H. Swell and Olief M. Davidsen, "The Adjustment of Scandinavian Students," Journal of Social Issues, Vol. XII, No. I. (1956), pp. 9 - 19.

10. William W. Brickman, "Introduction to the History of International Relations in Higher Education; New York, 1960, pp. 138 - 40.

or in some other field which interests him.

4. The fourth objective is to build up a favorable international understanding. It is clearly valuable for an American undergraduate to become aware of cultural differences through personal experience and to gain a sympathetic understanding and appreciation of the people and civilization of another country.[11]

It is evident from past experience that most of the students have been successful in achieving most of these objectives in spite of "cultural shocks." In the task of achieving the educational target, the students do suffer serious problems which are no doubt beyond the control of the student. Some of these problems are due to

1. the divergent nature of the foreign universities. There are wide dissimilarities in the curricula between most foreign universities and those of the U.S.

2. lack of credit system in foreign universities. Coupled with this, there is no uniform standard in degrees. The American student, therefore, finds it difficult to adjust to these variations.

3. In most of the foreign universities, the different faculties are highly independent of each other. Students are usually required to take their work in a single faculty and are not permitted to combine a program of courses in several faculties.

4. The language problem also plays a prominent role in inhibiting the American student in achieving his educational goal. What is important in this field is the knowledge in idiomatic and proverbial language that is usually required. It is extremely difficult for any student to grasp these in a short time.

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11. Undergraduate Study Abroad, op. cit., p. 13.

These educational problems undoubtedly inhibit the achievement of educational objectives of the American student. Yet proper planning at both ends could eliminate these weaknesses to a very great extent.

Even in the environmental change the American student faced difficulties of adaptation and assimilation. However, because most of the foreign universities have already provided numerous solutions, the students in the future will not face as many difficulties. For instance, in a French University, an American student was expected to produce for extramural credit a "document indicating immersion in the foreign culture in some more personal way than through class room and library study."[12] Oldt holds the view that this method has been very successful in achieving the goal of environmental knowledge.

Future Improvements

The newer programs of study abroad tend to be more broadly conceived than the more traditional junior year abroad which was designed largely for the language major: Examinations of existing programs suggest the following guidelines for future development:

1. New programs should be geared if possible to similar programs in the same field of studies and in domestic insitutions with which the institution could cooperate.

2. Study abroad should be conceived as a continuation of education under carefully sturctured and planned conditions, with the same attention to the quality of attainment abroad as at home.

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12. Esther A. Oldt, "Antioch Education Abroad, The Past Decade," Exchange, Winter 1968, p. 23.

13. Durnall, op. cit.

3. Admissions standards should include intellectual capacity, motivation, character, and potential for social adjustment, and adequate working knowledge of the language of instruction in the foreign country.

4. Extremely well qualified directors of programs should be engaged and very limited use should be made of U.S. faculty.

5. Continuing evaluation should be undertaken to maintain academic excellence; regional agencies should be involved in developing evaluative criteria for visitation committees.

## UNDERGRADUATE STUDY ABROAD

In 1964 the Consultative Service on U.S. Undergraduate Study Abroad of the Institute of International Education published a directory of study abroad programs. The publication included an analysis of undergraduate study abroad by Stephen A. Freeman, who serves as consultant to the Consultative Service. In a second, revised edition of the directory, published in 1967, Mr. Freeman contributed an updated analysis. Mr. Freeman is vice president emeritus of Middlebury College, Middlebury, Vt., and director of its language schools.

The great majority of the liberal arts colleges in the United States now organize some sort of study-travel program of their own, or approve the participation of their students in some other program. Until 1950, only a half dozen junior year abroad programs existed. The number rose to 22 in 1956. There were 103 college-sponsored programs conducted during the academic year 1962-63. An increase of nearly 100 percent took place in the next 3 years. Summer programs of resident study abroad have increased from 63 in 1962 to 97 in 1965. Educators in general now seem to recognize that it is educational and humanizing for a student to know from immediate personal experience that people in other lands think other thoughts and express them differently and for him to become subjectively aware of cultural differences.

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Freeman, Stephen A., Undergraduate Study Abroad, second edition (Institute of International Education, 1967). Reprint with permission from the Institute of International Education.

No less extraordinary has been the response of our students in their desire to go abroad, to study, to travel, and to have a first-hand, direct contact with the world beyond our shores. No one really knows how many American students go abroad each year, but well over 100,000 passports were issued last year to "students." It is now the vogue and the natural ambition for American undergraduates and even for high school students to cross an ocean or a frontier for a period of adventure and study...

The dramatic growth of this movement proves the realization of a need and its great potential for good. The proper objectives are educational in the deepest sense. There has been a distinct improvement recently in the quality of many of the study programs. Their administrators at home and abroad have gained experience rapidly. They have profited from the criticism made in various reports on study abroad, from increased cooperation with the host universities, and from the pressure of academic opinion at home. The selection of students has improved. The majority of genuine study programs which have now had 3 or 4 years of continuous experience seem to be well managed, and well received in the foreign country. The results in the students also appear to be increasingly successful, although objective evaluation is difficult.

Danger

Like all revolutions, however, there are excesses in this one; and some of its uncontrolled activities point to real dangers. Programs and "travel-study" plans are now offered at all levels, from secondary school up, and with all possible types and combinations of

arrangements. Teachers from grade school to graduate school are deluged with colorful folders. There are programs sponsored by small colleges and great universities, the private schools, by religious organizations, education associations, hostel groups, youth groups, voluntary service associations, commercial travel agencies, "nonprofit" or otherwise, and many more. All these programs differ widely in objectives, in standards of instruction, in requirements, and in effective academic and social supervision. Some colleges consider a foreign study program a necessary advertising gimmick in the competition for students, or a matter of prestige. Some see in a foreign program a way to increase their dormitory facilities by dumping a percentage of their students on an already overcrowded foreign university.

The failure of many institutions to examine their objectives and evaluate their results critically and realistically, their ignorance of the foreign scene and of the foreign educational system, the pressure of student demands and sometimes of faculty self-interest, the inadequacy of their personnel and financial resources, the duplication of effort, the shoddiness of some plans, the mediocrity of many of the students and some of the directors who are sent abroad - these and many other reasons make it imperative for college administrators, advisers, parents, and students to examine any program with the utmost caution.

Serious resistance is beginning to develop in Europe to the acceptance of large numbers of new American study abroad programs. Europeans are still polite and hospitable, but at some of the universities, we are beginning to wear out our welcome. The great European universities are far more overcrowded than anything we know in this country. It is almost impossible even to get standing room at a major Sorbonne lecture

unless you go an hour early. It is becoming common procedure in Paris for a student to remain in his home and listen to university lectures broadcast on the radio. European students frequently demonstrate against an intolerable situation of administrative confusion due to overcrowding. There is a critical shortage of professors, classrooms, seats in the libraries, and study space of any kind.

Housing for students is in a desperate situation. In some university cities many of the native students live in hovels; others return home and give up a university career for lack of a place to sleep. Small wonder that some highly placed officials in the German university system are saying: "We want no more American undergraduate programs. They send us a mixture of good and mediocre students, many of them poorly prepared even in the German language, and expect special privileges of all sorts. If students come as individuals and pass our language proficiency tests, we are required by law to accept them as <u>individuals</u>; but we are taking no more programs."

In Paris, the chief purpose of the Service d'Orientation in the fine new Centre Albert Chatelet is to prevent ill-prepared foreign (not necessarily American) students from clogging the facilities of the various Facultes. Qualification tests in French for the equivalence of the baccalaureat have been set up like the German plan. So far the requirement is not being enforced, but some official move is not far distant. Even the larger provincial universities such as Bordeaux are beginning to set limits on foreign-study programs. Many universities are organizing their own courses for foreigners under their own control and will not admit autonomous outside groups...

The Problem

Both urgent and practical is the plea from high school and college teachers under pressure to advise their students, and from the parents and the students themselves: "How can we distinguish a good plan from one less good or from one which is downright bad? Is there no official evaluation or accredited list which can guide us?"

Realistically, it would be unwise, misleading, and perhaps even dangerous for IIE or any other organization to attempt an official evaluation, or accreditation of the hundreds of plans and programs under which American students are now going abroad. The chief reason is that the quality of a program does not necessarily remain the same year after year. The administration at home, the director of the program abroad, the instructing staff, the composition of the student enrollment, and the circumstances of the situation abroad - all these inevitably change from year to year and have a marked effect upon the quality of the program.

A list of approved programs would also be subject to regrettable omissions, the exclusion of good programs, either through clerical error, or through the lack of needed information. Omission of a program from an approved list would be understood as blacklisting, though it might be unintentional. On the other hand, the publication of a list of unapproved programs and plans, which could be interpreted as blacklisting, would be subject to similar errors. Finally it should be added that no program is perfect, and no program is totally bad. A well-prepared, mature, and serious student will be able to get something from the worst plan, in spite of its faults, and through his own efforts. On the other hand, the very best plan will never

satisfy or profit the wrong student...

Recommendations

Advisory Service. This report recommends the creation in each college or university of an advisory service on study abroad.

The tens of thousands of American students interested in a period of study abroad ask many questions, although usually quite unaware of the seriousness and complexity of the problems involved. To what country and to what university should the student go? Is there an American study program operating there, and would it admit him? Or should he go on his own and plan on getting in somewhere? How can he construct and enroll in the course of study which he wishes? How can he get academic credits for it and have them count toward his American degree? What good are the certificates and diplomas that the foreign university offers? At what time in his undergraduate career should he go and how long should he stay? How much will it cost? And how can he help defray the expenses? Where can he get information and advice?

Every American institution which organizes a program of undergraduate study abroad pledges its authority and assumes the responsibility for its success. Yet the institution which does not have its own program also has a serious responsibility. Educators and students now believe that a foreign study experience is a valuable, even necessary, part of a liberal education and of a student's preparation for his career in a global society. Every institution must therefore adopt and implement a clear policy on this important matter...

The first and essential step is for each college to create an official advisory service on study abroad. It should designate an adviser to students on study abroad, a man with authority in the administration and with effective influence among the faculty. He must have an extensive knowledge of foreign institutions and educational systems, complete familiarity with American education and with the home college curriculum, the ability to deal firmly but sympathetically with students, and to hold up high standards for them. His office should have the full cooperation of all administrative and instructional departments of the college and he should coordinate his procedures carefully with all of them. His office should be in a central place, equipped with the multitude of information and reference materials necessary for his own use and for consultation by students. Every student will be <u>required</u> to consult the adviser before going abroad for any study for which credit is sought. The creation of such a post in every college in the country is of the utmost urgency.

This adviser will aid the student in defining his objective, making sure that it is well considered, worthy, realistic, and properly related to his whole curriculum. He will help him to choose between the different types of programs available, and to decide where, in what country and university, his objective can best be achieved. The adviser will have investigated carefully certain programs of other colleges which he can recommend, and in which he has arranged for qualified students to be accepted. The adviser will counsel the student about all aspects of preparation for foreign study, the requirements in subject matter and in the knowledge of the

foreign language. He will give the student, or see that the student receives, advice and guidance about practical matters such as transportation, clothing, arrangements for living with families, the social code, manners and morals abroad, costs of travel, and the handling of his finances. Women students need especially careful briefing. The adviser will also create positive personal contacts for the students in the foreign country. He will be a close liaison with the director of the program in which the student enrolls. The adviser will be the official academic anchor at home, and the coordinator of the student's reentry and reorientation after he returns.

This is the responsibility of the American college or university for every one of its students whom it sends abroad, or permits to go abroad for a study program to count toward a degree. This responsibility is not now being properly assumed by a majority of the colleges in the United States. We are therefore flashing a danger signal, a warning to the college which is not discharging its responsibility, or to any American student who does not find available to him in his college this advice and guidance.

This total responsibility of a college for its student who is studying abroad for degree credit is the basic reason for our frank recommendation <u>against</u> a college's participation in the commercially or privately organized study programs which arrange travel, instruction, living, and promise or imply academic credit. We do not refer to such reputable organizations as the Experiment in International Living or the Council on Student Travel, which do not arrange instructions or credits. But there are scores of privately administered programs, institutes, and centers which enroll students for study abroad; many of

them have a right to the label "educational nonprofit;" some claim to be college-sponsored or affiliated; most of them have college professors and officials on their boards of directors; all imply the award of degree credits, perhaps conditional upon prior arrangement with the student's college. Some of them offer a good program, well supervised and directed; some are good in one country and poor in another; some are definitely mediocre. Some will accept enrollment from all comers, from high school students to middle-aged housewives, with no suggestion of selectivity except the payment of a fee. Most of them are primarily concerned with increasing their enrollment, because they make their money or balance their nonprofit budgets on the quantity, not the quality, of their operations. Some of them answer the legitimate needs of people who cannot secure admission to a college-sponsored undergraduate or graduate program. This is therefore not a sweeping condemnation; we repeat that generalizations are sometimes unfair in the particular.

Our recommendation is simply this: if a college or university which is considering affiliating with a commercial or privately directed program recognizes its duty to take the time and has the personnel qualified to investigate thoroughly, evaluate continuously, and sanction by its own academic authority the instruction and credits provided by such a private program not under its direct control, it would be just as easy and much safer to organize its own program, or at least to cooperate with another accredited college.

Cooperation. We conclude with a final recommendation which will help to solve some of the problems we have been discussing. We call for a moratorium to permit cooperative planning. No new program of

study abroad should be established by any college or university until it has investigated all possibilities of associating itself with an existing college-sponsored program of high quality and similar objectives. If even a majority of the 1,300 accredited 4-year liberal arts colleges in this country should attempt to set up programs of study abroad, the resulting chaos would be unimaginable. Long before that, the European educational system would have closed its doors to all American undergraduates

Cooperation between American colleges is the only answer. It is already in effect in many colleges and showing valuable results. The Great Lakes Colleges Association, after careful joint investigation, has developed programs in Latin America and in Beirut, and cooperates with Antioch and Earlham in Japan. The Indiana colleges have joint programs in Great Britain and Mexico. Other examples of cooperation are the Associated Colleges of the Midwest, the California State colleges, the Minnesota colleges, the New York State colleges, and the Pennsylvania State colleges...

A program of study abroad which will bring honor to the home institution is difficult to organize and operate. Small colleges may not have enough qualified students and program directors every year to support the desirable continuity. No college should consider a project of study abroad unless and until it has carefully weighed its own resources in faculty, students, and finances. Duplication of effort, the resultant waste of time and money, and unnecessary administrative burdens can be avoided when several institutions of similar character and objectives pool their resources, their faculties, and their students in a cooperative effort. Such cooperation is also

becoming mandatory in order to avoid the harmful competition which is now going on abroad for location, instructional staff, classrooms, housing, and other educational resources. The universities of Europe welcome this merging of American programs.

The American undergraduate will continue to go abroad in ever increasing numbers, to travel, to study, to learn. It is the duty of his college so to inform, select, prepare, guide, and supervise him that the resulting experience will be to his maximum intellectual and personal profit.

EDUCATORS CONFER TO SET STANDARDS FOR FOREIGN STUDY PROGRAMS

With the proliferation in recent years of American foreign study programs in Europe, concerned educators have begun to set standards to ensure the academic quality of programs and thus protect both the American and European academic communities.

The Standing Committee of the Directors' Conference of American Study Programs in Germany met in Bonn in 1968 to present a listing of those American academic programs accredited by German universities. The committee has thus established a precedent in defining and reporting relationships between German universities and academic programs for study in Germany.

Attending the meeting were representatives of the Conference of the Presidents of the West German Universities, the Conference of the Ministers of Education, other educational bodies, the German universities, and the American programs.

Questions treated at the three-day meeting included: is enough consideration given to the bearing of university reform on study undertaken by foreigners; will the introduction of a general quota allow foreigners to study in Germany at all; will a considerable rise of fees for foreigners be necessary -- as, for instance, in England; will the changes in the course of study within the philosophical faculties considerably complicate

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Extracts from Argonaut, Vol. 3, No. 3, June 1969

the integration of American undergraduates into the German university system.

At a conference of directors of American programs in Spain held in Tenerife a new committee was formed. It has goals similar to those of the German committee. The directors proposed the establishment of a regional Conference Board of American Programs in Spain as overseers of the evaluation and accreditation of American foreign study programs.

The 6-member agenda committee considered four criteria for accreditation of such programs. The committee further expressed the hope that the final criteria will be applicable not only to Spain but to other countries in which there are American programs.

The memorandum submitted by the committee states, "We believe... the academic year abroad is not intended to provide a year of research or a grand tour of principal sites for a resident director, or a vacation and pleasant diversion for restless students. We urge, instead, that the year abroad is a unique opportunity for the student to continue his academic work at a substantial university level, and that anything less is as unacceptable in Spain as it is at home."

The question of how to deal with foreign students in European universities, considered by the Standing Committee in Germany, was also discussed at the recent Boston conference of the National Association for Foreign Student Affairs. Topic of one of the NAFSA meetings was "Developing Reciprocity in Exchanges between U. S. and European Universities." It was pointed out that since the development of American interest in foreign study, American programs have rarely compensated the European universities for many services extended American students. With the increased pressure among European students

for a university education, the lack of room is now prompting many European universities to reassess the situation concerning American students.

The British ministry of education has already decided that a sum is to be paid for every foreign student attending a British university. Some American colleges and universities with foreign study programs have escaped this assessment by working out alternative compensatory arrangements. Queens College of the City University of New York, for example, has a program for its students at the University of Leeds, whose administration is willing to pay the ministry for each Queens student in attendance. In return, Queens agrees to place British students in its programs in France.

Other means of reciprocity considered feasible by those at the NAFSA conference were: 1) arranging for European professors to spend a year at an American educational institution; 2) contributing funds to the European universities; and 3) establishing an exchange program for graduate students.

Whatever solutions prove viable for a particular educational institution to guarantee its students a foreign study opportunity, each of them is finally being forced by the European universities themselves to recognize the need for action.

THE UNIVERSITY'S RESPONSIBILITY IN INTERNATIONAL EDUCATIONAL EXCHANGE

The traditional role of universities has, until recently, been conceived of as being principally two-fold: first, teaching, and secondly, research. Research, because of its published results, has transcended national boundaries, but teaching most generally has not. By such teaching we mean especially that students in a given class do not adequately represent peoples from over the world and that teachers do not have sufficient personal experience drawn from sojourns in other countries. In this century, it is becoming quite clear that a national frame of reference for either teaching or research is too narrow a view of the functions and purposes of a university. Increasingly, especially after the Second World War, universities have become concerned with another dimension, the international one. They are becoming involved in this dimension, however, more as a reaction to external and indirect pressures than as a result of a premeditated and consciously formulated plan.

A university in these times can only be considered a true university if its students and faculty are aware of the complex and manifold nature of the world and its peoples. The universities must, therefore, accept

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Extracts from a Report of the Meeting of the Continuation Committee for Educational Exchange, Bellagio, Italy December, 1966. From this meeting was formed an International Committee for the Study of Educational Exchange. This group is charged with initiating, sponsoring and encouraging careful study of problems of educational exchange. It was recognized that universities should introduce major international elements into the education of all students and that they should become more involved in the planning of exchange programs.

and welcome a commitment to this international frame of reference, and they must do so consciously as a means of realizing their fullest potential. They must accept the view that their students and faculty are not limited only to their country or region but belong to the whole world. It is only when they accept this international commitment with all of its implications that they can achieve the third and perhaps most important role of a university, which is the ability to serve the world-wide community.

This international dimension, consciously fostered and purposefully executed, involves the exchange of students and faculty members between universities in different cultures, different nations, different continents. These obligations have been accepted in various ways by some universities, but universities as institutions have not taken a clear and unequivocal lead in this field and have not accepted the full implications of this commitment. Few universities so far have realized the importance of their international purposes and effectively organized themselves to further them.

Knowledge is universal, but the rich contribution that students and faculty members from various cultures and backgrounds can make to the life and work of the modern university in the fields of teaching, research and service needs to be accepted as an essential and salient feature of a university's raison d'etre. A university that does not look outward to the wider horizons of the international community is not, in the true sense of the word, a university in the second half of the twentieth century. From the cross-cultural contacts derived from such universal interchange indeed comes new self-examination and the engendering of enriched national perspectives.

The implementation of commitment to an educational exchange--of study, research and teaching in a foreign country--is thus of enormous importance today. The goals of such exchange have been variously stated as contributing to international understanding, as aiding in the process of constructive change in countries or regions undergoing rapid development, as enabling students and teachers to obtain the specialized and advanced training appropriate to their professional needs, as a means of opening the eyes of participants in such exchanges to the range of cultures and value systems in an increasingly interdependent world. Programs have been developed under national and governmental auspices; by intergovernmental agencies working through bilateral, regional or international arrangements; by private foundations; by individuals who have themselves sought and found the opportunity for the exchange experience; and, of course, by universities, many of which have engaged in the two-way process of sending some of their students abroad and at the same time providing facilities for study and research to students from foreign countries.

As stated earlier, however, the universities have a special role to play. Education must provide an understanding and appreciation of the world in which we live and of the varied ways of life found in it. Some of this can be conveyed, of course, through classroom instruction and reading, but there can be no adequate substitute for direct contact with those who belong to a different culture. Not all students can be sent abroad, but this experience should be provided in as large a measure as funds and facilities allow, for those who return influence those who cannot go. At the same time, provision must be made to

receive and make room for those qualified foreign students who apply for admission, not only because of the principle of reciprocity but because their presence at a university will itself provide something of that "contact with others" which is essential to true education. These exchanges must always be carried out through cooperation among the institutions concerned, with due regard for mutual interests.

The responsibility of the universities, however, does not stop at this point. Although all continue to have faith in the value of cross-national educational contact and exchange, it must be admitted that it does not always function as efficiently or as successfully as one would wish. Research is therefore necessary to enable us to assess the value of our exchange programs and, as a consequence, to increase their effectiveness. Much research has already been undertaken, but although it is rich in suggestions and hypothesis it has not yielded so far the guidance we need. One reason for this is that studies have almost invariably been restricted to one country or to one situation, so that generalization of the results is impossible. Another is that it has rarely if ever been associated closely enough with the ongoing activities of a university so that its findings may be translated into appropriate action.

Two therefore emerge. The first is that universities, to be worthy of the name, must become as universal as possible in their commitment by accepting a two-way flow of both students and professors between the home university and universities in other countries as a vital and planned aspect of their activities whenever possible. The second is that their commitment to the values of exchanges should be

accompanied by the determination to encourage and facilitate such research or inquiry as may be needed to give to such exchanges the maximum efficiency and success of which they are capable. The acceptance by the universities of the world of these two interlocking responsibilities will enable them to realize more fully the important intellectual goals to which they are committed and which must serve society.

## STUDY ABROAD: A NEW CONCEPT

The post-World War II period in which we live has witnessed an increasing migration of student-scholars across the boundaries of old and new nations. New transportation inventions as well as substantial governmental subsidies have made possible these mass movements of young people whose major purpose is cultural understanding and the shattering of ethnocentrism. The neo-Renaissance is being prepared by these student-scholars who in their crossing of both national and disciplinary frontiers are reasserting the fundamental value of all great ages: the inexhaustible possibilities for creation of prideless and curious mind.

The elemental approach for sending students to another country in order to learn and understand that country's language and manners is gradually giving way to structured study programs whose broader aims parallel those for scholars who meet at international congresses to communicate the discoveries of their research within a community of scholars. Higher education through travel-study is no longer the privilege of one itinerant Henry Adams but of thousands of Henry Adamses. Chartres illuminates the life-experience of countless students from Kalamazoo and Walla Walla. The pilgrimages of faith to Santiago, Rome, and Jerusalem have given way to the pilgrimages of education to London, Paris, Leningrad,

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Christofides, C. G., Professor and Chairman, Department of Romance Languages and Literature. Reprinted with permission from INTER/ED, Vol. 2 No. 2 a publication for the Division of International Programs, University of Washington.

and New York. The Liberal Arts which were given such a concrete synthesis on the Virgin Portal at Chartres in the twelfth century are proceeding to new syntheses based on the transmutations of the new knowledge at innumerable study centers of the world where the student-scholars live and study.

In 1970 the pressures imposed by national social programs have undermined, among other things, the financial aid that had made student travel for the purpose of study possible. My recommendation would be toward the creation of a new pattern in "study abroad" programs that would assemble serious, advanced undergraduates and graduate students in a learning experience in another country. The underlying concept would still be that of the liberal arts, but it would bring together student-scholars whose aim is cultural or scientific investigation at an advanced level, in another country. The home university would subsidize the studies of the graduate students abroad, who in turn would teach the advanced undergraduates, while simultaneously pursuing their research aims. The following model would illustrate my proposal: A cluster of twenty-five undergraduates is interested in studying French language and literature but also French history and aspects of French economic theory, art history, philosophy, genetics, and mathematics. There are seven graduate students in the university whose research would inevitably take them to Paris for doctoral research in these areas. The training of the undergraduates is turned over to these graduate students for one year, and a mini-honors college is then established in Paris (or London or Florence or Barcelona or Leningrad or Athens or Cairo or Peking) at minimal cost and inestimable educational value. A

faculty member on professional leave may (with additional compensation) be attached to the group if his research were relevant to the studies of this hypothetical model. The immense value of a seminar taught by the faculty member for both graduates and undergraduates is obvious.

# III. PROGRAMS IN NEW ENGLAND COLLEGES AND UNIVERSITIES

INSTITUTION: Albertus Magnus College, New Haven, Connecticut 06511

TITLE: Foreign Study: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Juniors

PREREQUISITES: Must be properly prepared juniors with the program accepted by the Dean

CREDITS: Credit given for courses that may be fitted into requirements of the college

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: The College does not have a program of its own, but offers the possibility of the junior year in an approved program and university

INQUIRIES: Sister Thomas Aquin, Dean

INFORMATION DATE: 1968 catalog

INSTITUTION: Annhurst College, Woodstock, Connecticut 06281

TITLE: Study Abroad

WHERE GIVEN: Angers, France; Tours, France; Rome, Italy

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Rutgers and Loyola University

OTHER DATA: Study Abroad Program available through group affiliation with Rutgers and Loyola University

INQUIRIES: Sister Gertrude Emilie
Academic Vice President

INFORMATION DATE: 1968

INSTITUTION: Assumption College, Worcester, Massachusetts 01609

TITLE: Junior Year Abroad

WHERE GIVEN: Europe

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Qualified students may be authorized to spend the junior year abroad in a European university

PREREQUISITES: Excellent academic record, competence in the language of that country, and recommendation of the Chairman of the student's concentration

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Paul L. Ryan, Director
Evening College and Graduate School

INFORMATION DATE: 1967-68 catalog

INSTITUTION: Assumption College, Worcester, Massachusetts 01609

TITLE: Summer Session in Paris

WHERE GIVEN: Paris

WHEN OFFERED: Every summer DATE STARTED:

DURATION: Six weeks

AVAILABLE TO: College students

PREREQUISITES: Some knowledge of the French language

CREDITS: Six credits

COSTS: $700 tuition, living and travel expenses

AID AVAILABLE: Scholarships available

FACULTY INVOLVED: Assumption College faculty member accompanies the group

AFFILIATIONS: Cours Pratique and Cours de Civilisation at the Sorbonne

OTHER DATA:

INQUIRIES: Paul L. Ryan, Director
Evening College and Graduate School

INFORMATION DATE: 1967

INSTITUTION: Barrington College, Barrington, Rhode Island 02806

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Study Abroad Program Available

INQUIRIES: Paul F. Johnson
Director of Foreign Languages

INFORMATION DATE: 1968

INSTITUTION: Bates College, Lewiston, Maine 04240

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Students meeting the recommended requirements are encouraged to enroll in a foreign university

PREREQUISITES: 2.5 average for freshmen year, 2.8 sophomore year, 3.0 average in major, stability of character and ability to adjust to unfamiliar surroundings

CREDITS: Full credit for the year

COSTS: Small registration fee, all other expenses depend on which university the student attends

AID AVAILABLE: Students are generally eligible for the same scholarships and grants as on the home campus

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. George R. Healy
Dean of the Faculty

INFORMATION DATE: 1967-68 catalog

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INSTITUTION: Bennington College, Bennington, Vermont 05201

TITLE: Junior Year in Lyons

WHERE GIVEN: Lyons, France

WHEN OFFERED: Every year

DATE STARTED: 1964

DURATION: Academic year

AVAILABLE TO: Junior women

PREREQUISITES: Proficiency in French

CREDITS: Credit for full academic year

COSTS: $2,600 tuition and rooming expenses

AID AVAILABLE:

FACULTY INVOLVED: Foreign nationals provide instruction, academic counseling and supervision

AFFILIATIONS: University of Lyons

OTHER DATA:

INQUIRIES: Mr. Wallace P. Scott
Dean of Studies

INFORMATION DATE: 1967

INSTITUTION: Bennington College, Bennington, Vermont 05201

TITLE: Non-Resident Term Abroad, Year of Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: 9 weeks (Non-Resident Term) or June of sophomore year to March of junior year

AVAILABLE TO: Any Bennington student

PREREQUISITES: Non-Resident Term Abroad with approval of student's advisor, Dean of Studies, and Director of Non-Resident Term; Year Abroad requires approval of appropriate division and the Educational Counseling Committee

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Mr. Wallace P. Scott
Dean of Studies

Mrs. Helen W. Feeley, Director
Non-Resident Term Office

INFORMATION DATE: 1969 catalog

INSTITUTION: Boston College, Chestnut Hill, Massachusetts 02167

TITLE: Junior Year Abroad

WHERE GIVEN: Europe

WHEN OFFERED: Each year

DATE STARTED:

DURATION: 10 months

AVAILABLE TO: Sophomores in good standing in any undergraduate school of the college

PREREQUISITES: B average, four to six years of language study

CREDITS: Student may receive foreign credits translated into American equivalents provided he takes examinations in courses while abroad

COSTS: Vary

AID AVAILABLE:

FACULTY INVOLVED: Representative in home university serves as advisor

AFFILIATIONS:

OTHER DATA: Student is free to choose country and university where he wishes to study independently provided he has necessary language preparation, (English-speaking countries are not generally considered appropriate)

INQUIRIES: Meredith L. Glerklen, Director
International Office

INFORMATION DATE: 1970-71 catalog

INSTITUTION: Boston College, Chestnut Hill, Massachusetts 02167

TITLE: Summer School in Spain

WHERE GIVEN: Spain

WHEN OFFERED: Summer

DATE STARTED: 1962

DURATION: Eight weeks

AVAILABLE TO: Students of sophomore standing, other students accepted

PREREQUISITES: No previous knowledge of Spanish required

CREDITS: 9 credits maximum

COSTS: $200 for tuition and living

AID AVAILABLE:

FACULTY INVOLVED: Courses taught in Spanish by Jesuit staff of University of Deusto

AFFILIATIONS: University of Deusto

OTHER DATA:

INQUIRIES: Meredith L. Glerklen, Director
International Office

INFORMATION DATE: 1967

INSTITUTION: Bradford Junior College, Bradford, Massachusetts 01832

TITLE: Third Year Study in Europe

WHERE GIVEN: Europe

WHEN OFFERED: DATE STARTED:

DURATION: Academic Year

AVAILABLE TO: Qualified students are encouraged to participate in carefully planned third-year programs abroad

PREREQUISITES: Language preparation, general success in chosen program

CREDITS: Students completing the third year abroad may be accepted as one-year degree candidates by the sponsoring institution

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Pine Manor

OTHER DATA: Bradford recommends the programs in Paris, Freiburg, Madrid, and Vienna administered by the Institute of European Studies; the program in Madrid administered by New York University and Mary Baldwin College; Pine Manor in Paris; University of Stockholm and the college transfer program of The Academic Year Abroad

INQUIRIES: William Thrasher
Foreign Student Advisor

INFORMATION DATE: 1966

INSTITUTION: Brandeis University, Waltham, Massachusetts 02154

TITLE: Jacob Hiatt Institute in Israel

WHERE GIVEN: Israel

WHEN OFFERED: Every year DATE STARTED: 1961

DURATION: 6 months - summer following sophomore year and fall semester of junior year

AVAILABLE TO: Juniors and seniors, (students from other colleges may participate)

PREREQUISITES: B average, 2 years of college work and appropriate introductory courses in the social sciences

CREDITS: 16 hours of credit given when successfully completed

COSTS: $1,825 includes tuition, fees, round trip, travel, room and board (not including lunch)

AID AVAILABLE: Some financial aid given by Brandeis University to those qualified, usually a scholarship-loan combination on the basis of financial need and academic qualifications

FACULTY INVOLVED: Courses in the Hiatt Institute are taught by members of the Brandeis faculty, assisted by visiting lecturers from the Hebrew University in Jerusalem

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Harrison Hoblitzelle
Director of International Programs

INFORMATION DATE: 1969

INSTITUTION: Brandeis University, Waltham, Massachusetts 02154

TITLE: Junior Year Abroad

WHERE GIVEN: Europe, India, Israel, Colombia

WHEN OFFERED: Every year DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Any qualified Brandeis student wishing to participate in an accredited educational program

PREREQUISITES:

CREDITS: Credit toward Brandeis degree

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Harrison Hoblitzelle, Director
Office of International Programs

INFORMATION DATE: 1969

INSTITUTION: Brown University, Providence, Rhode Island 02912

TITLE: Junior Year Abroad, Summer Session, Independent Study

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One year, summer

AVAILABLE TO: Qualified juniors

PREREQUISITES: 3.0 average for the first 3 semesters, 4 semester courses of language beyond the 3rd level course, program must be approved by the Committee on Academic Standing, instruction must be offered in the language of the country student chooses to attend

CREDITS: No more than 4 concentration course credits given

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Students may join one of the groups recognized by the Council on the Junior Year Abroad of the Institute of International Education, participate during the summer in certain recognized summer sessions or apply for independent study

INQUIRIES: Dr. Gordon R. Dewart
Associate Dean of The College

INFORMATION DATE: 1966-68 catalog

INSTITUTION: Castleton State College, Castleton, Vermont 05735

TITLE: Study Abroad: Independent Study

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Students who desire to participate in an established program or study independently abroad

PREREQUISITES: Program must be approved by the Dean of the Faculty and the Faculty Committee on the Curriculum

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. H. Franklin Irwin, Jr.
Dean of the Faculty

INFORMATION DATE: 1970-71 catalog

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INSTITUTION: Central Connecticut State College, New Britain, Connecticut 06050

TITLE: Summer Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Summer

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Carol M. Lippia, Coordinator
International Study Program

INFORMATION DATE: 1968

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INSTITUTION: Clark University, Worcester, Massachusetts 01610

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: Each year DATE STARTED:

DURATION: All or a portion of junior year

AVAILABLE TO: All qualified sophomores

PREREQUISITES: Program must be approved

CREDITS: Credit depends on prior approval of the College Board

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Experiment in International Living, Putney, Vermont
The Institute For European Studies
Jacob Hiatt Institute in Israel

OTHER DATA: In cooperation with organizations and American colleges and universities, Clark offers its students the opportunity of spending the junior year abroad

INQUIRIES: Mr. J. Fannin King
Associate Professor of Romance Languages

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Colby College, Waterville, Maine 04901

TITLE: Junior Year Abroad, Independent Study

WHERE GIVEN:

WHEN OFFERED: Each year DATE STARTED:

DURATION: One year

AVAILABLE TO: Any student who arranges details with major advisor may apply

PREREQUISITES: Approval presupposes an academic record for the first three semesters high enough to give promise that the student will complete the program with credit to himself and the college

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar, Hamilton, and Smith

OTHER DATA: To participate in independent study, student must apply immediately after mid-year exams of sophomore year

INQUIRIES: Prof. Henry Holland
Chemistry Faculty Committee on Foreign Students
& Foreign Study

INFORMATION DATE: 1968 catalog

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INSTITUTION: Colby College, Waterville, Maine 04901

TITLE: Summer Institute in Israel

WHERE GIVEN: Israel

WHEN OFFERED: DATE STARTED:

DURATION: July and August, (seven weeks)

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of Israel

OTHER DATA: A course in International Law and International Politics

INQUIRIES: Prof. Guenter Weissbory, Director
Colby College Summer Institute

INFORMATION DATE: 1969

INSTITUTION: Colby College, Waterville, Maine 04901

TITLE: Student Exchange Program

WHERE GIVEN: Turkey

WHEN OFFERED: Each year DATE STARTED: 1960

DURATION: Single semester of junior year

AVAILABLE TO: Any student

PREREQUISITES:

CREDITS:

COSTS: Each student pays tuition, board, and room charges at his home college, though he is residing and studying at a foreign school; only major added expense is travel

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Robert College, Istanbul, Turkey

OTHER DATA:

INQUIRIES: Prof. Henry Holland
Chemistry Faculty Committee on Foreign Students
& Foreign Study

INFORMATION DATE: 1968 catalog

INSTITUTION: College of Our Lady of the Elms, Chicopee, Massachusetts 01013

TITLE: Junior Year Abroad Program at Louvain University

WHERE GIVEN: Louvain University, Belgium

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Sister Joseph Anne
Dean of Students

INFORMATION DATE: 1968

INSTITUTION: College of the Holy Cross, Worcester, Massachusetts 01610

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One full year, beginning with the fall semester

AVAILABLE TO: Limited number of students who give promise in their first two years that they will make good use of the advantages of study in another culture

PREREQUISITES: Approval of the Faculty Committee on the Junior Year Abroad, acceptance of the proposed plan by the major advisor and the Dean, 3.0 average for the first 2 years

CREDITS: Full credit received

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Institute of European Studies

OTHER DATA: Approval is granted for study at a number of European universities

INQUIRIES: Mr. John D. O'Connell, Chairman
Faculty Committee on Junior Year Abroad

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Connecticut College, New London, Connecticut 06320

TITLE: Junior Year Abroad, Independent Study

WHERE GIVEN:

WHEN OFFERED: Every year DATE STARTED:

DURATION: One year or one semester

AVAILABLE TO: Students who have completed 3 semesters

PREREQUISITES: Junior Year Abroad - 2.75 average, 3.0 in major for 3 semesters, adequate language facility
Independent Study - 3.1 average for 3 semesters (must be maintained 4th semester), value of program must be proved

CREDITS: Credit with approval in advance of the College

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar, Smith

OTHER DATA: College does not sponsor any program for study abroad but encourages students to participate in the already established programs such as those of Sweet Briar and Smith College

INQUIRIES: Mr. Pierre Deguise, Chairman
Committee on Study Abroad

INFORMATION DATE: September 1969

INSTITUTION: Dartmouth College, Hanover, New Hampshire 03755

TITLE: Foreign Language Program

WHERE GIVEN: San Jose, Costa Rica; Bourges, France

WHEN OFFERED: Every year DATE STARTED:

DURATION: One term

AVAILABLE TO: All students who would normally complete the language requirement by taking 1, 2, or 3 language courses during the freshman year

PREREQUISITES: Must take a semester of intensive language training for one credit and live in a Dartmouth Foreign Language Dorm

CREDITS:

COSTS: About $200 more than the regular cost for one term

AID AVAILABLE: Loans and scholarships are available

FACULTY INVOLVED: One senior advisor and one faculty member

AFFILIATIONS:

OTHER DATA: Student spends one term living with a family and studying the language and culture at a Dartmouth center in France or Costa Rica

INQUIRIES: Dr. John A. Rassias, Chairman
Committee on Language Instruction and Study Abroad

INFORMATION DATE: 1969

INSTITUTION: Dartmouth College, Hanover, New Hampshire 03755

TITLE: Foreign Study Program

WHERE GIVEN: Europe, Costa Rica, Peru, Russia, Senegal

WHEN OFFERED: Every year DATE STARTED: 1958

DURATION: One term

AVAILABLE TO: Only Dartmouth sophomores, juniors and seniors majoring in any department

PREREQUISITES: Two or three courses beyond the elementary level in a foreign language, participation in the Intensive Language Training course, C+ minimum average

CREDITS: Full term credit

COSTS: About $200 above the cost of a term at Dartmouth

AID AVAILABLE: Scholarships and loans

FACULTY INVOLVED: One faculty member and one senior adviser at each study center

AFFILIATIONS: Universities of Freiburg, Salamanca, San Marias, Mainz, Lyons, Caen, Montpelier, Pau, Toulouse, Bourges, Florence, Strasbourg, Lima, Taiwan, Senegal, and South Africa

OTHER DATA:

INQUIRIES: Dr. John A. Rassias, Chairman
Committee on Language Instruction and Study Abroad

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Emerson College, 130 Beacon St., Boston, Massachusetts 02116

TITLE: Summer Session in Europe

WHERE GIVEN: Europe

WHEN OFFERED: Summer

DATE STARTED:

DURATION: 6 weeks

AVAILABLE TO:

PREREQUISITES:

CREDITS: Credit recognized

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Coleman C. Bender
Foreign Student Advisor

INFORMATION DATE: 1968

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INSTITUTION: Experiment in International Living, Putney, Vermont 05346

TITLE: A Semester Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: 15 week semester

AVAILABLE TO: Age 15-30

PREREQUISITES: Participation in an orientation period, and when necessary, language study is included

CREDITS: Depends on student's college

COSTS:

AID AVAILABLE: Interest-free loans, partial scholarships and deferred payments

FACULTY INVOLVED: Faculty member of the student's college will act as his advisor

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Experiment in International Living
Putney, Vermont 05346

INFORMATION DATE: 1968

INSTITUTION: Experiment in International Living, Putney, Vermont 05346

TITLE: Summer Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One month homestay, travel for two weeks

AVAILABLE TO: Anyone between the ages of 15-18

PREREQUISITES: Must have completed sophomore year in high school

CREDITS:

COSTS: See following page

AID AVAILABLE: Interest-free loans, some partial scholarships, deferred payment plan available

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Program includes a special orientation period

INQUIRIES: Phil Parker
College Summer Abroad

INFORMATION DATE: 1968

| Country | Fee |
|---|---|
| Argentina | $ 950 |
| Austria | 975 |
| Belgium | 925 |
| Bolivia | 900 |
| Brazil | 950 |
| Canada | 475 |
| Ceylon | 1,350 |
| Chile | 950 |
| Costa Rica | 750 |
| Denmark | 875 |
| Finland | 975 |
| France | 975 |
| Germany | 975 |
| Great Britain | 925 |
| Greece | 1,075 |
| Guatemala | 750 |
| Holland | 975 |
| India | 1,350 |
| Iran | 1,275 |
| Ireland | 875 |
| Israel | 1,100 |
| Italy | 975 |
| Japan | 1,050 |
| Luxembourg | 875 |
| Mexico | 550 |
| Nigeria | 1,300 |
| Norway | 975 |
| Panama | 750 |
| Peru | 850 |
| Spain | 975 |
| Sweden | 975 |
| Switzerland | 975 |
| Turkey | 1,050 |
| U.S.S.R. | 1,100 |

INSTITUTION: Experiment in International Living, Putney, Vermont 05346

TITLE: A summer Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One month homestay, travel for two weeks

AVAILABLE TO: Anyone between ages 18-30

PREREQUISITES: Must have graduated from high school

CREDITS:

COSTS: See following page

AID AVAILABLE: Interest-free loans, some partial scholarships, deferred payment plan available

FACULTY INVOLVED:

AFFILIATIONS: See following page

OTHER DATA: Special features in some countries, see following page

INQUIRIES: Phil Parker
College Summer Abroad

INFORMATION DATE: 1968

| Country | Special Feature | Fee |
|---|---|---|
| Argentina | | $ 950 |
| Austria | | 975 |
| Belgium | | 925 |
| Bolivia | | 900 |
| Brazil | | 950 |
| Canada | Social Service Projects | 375 |
| Chile | | 950 |
| Colombia | Social Service Project | 750 |
| Czechoslovakia | | 950 |
| Denmark | | 875 |
| France | | 975 |
| Germany | Optional Adult Program | 975 |
| Ghana | Work Project | 1,300 |
| Great Britain | | 925 |
| Greece | | 1,075 |
| Holland | | 975 |
| India | Optional "Comparative Theology" Program | 1,350 |
| Iran | | 1,275 |
| Ireland | | 875 |
| Israel | Work Project | 1,100 |
| Italy | | 975 |
| Japan | Optional "Teaching English as a Foreign Language" Program | 1,100 |
| Kenya | Work Project | 1,350 |
| Mexico | Optional Social Service Project | 550 |
| Morocco | | 1,050 |
| New Zealand | | 1,650 |
| Nigeria | Work Project | 1,300 |
| Norway | | 975 |
| Peru | | 850 |
| Poland | Excursion to the U.S.S.R. | 1,050 |
| Puerto Rico | Social Service Project | 550 |
| Spain | | 975 |
| Sweden | | 975 |
| Switzerland | Optional Social Service Project, Hiking Program, and Adult Program | 975 |
| Taiwan | | 1,250 |
| Turkey | | 1,050 |
| Uganda | Work Project | 1,350 |
| U.S.S.R. | Homestay is replaced with a visit in an all-Soviet students' sports camp | 1,100 |
| Uruguay | | 900 |
| Yugoslavia | | 900 |

INSTITUTION: Garland Junior College, Boston, Massachusetts 02115

TITLE: Junior Year in Spain

WHERE GIVEN: Universidad de Valencia

WHEN OFFERED: DATE STARTED:

DURATION: Full academic year or one semester

AVAILABLE TO:

PREREQUISITES:

CREDITS: Courses successfully completed receive full credit

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of San Francisco
Universidad de Valencia

OTHER DATA: Course work concentrates on Spanish language, literature and civilization

INQUIRIES: Mr. James G. Holmes
Dean of the College

INFORMATION DATE: 1969-71 catalog

INSTITUTION: Garland Junior College, Boston, Massachusetts 02115

TITLE: College Year in Athens

WHERE GIVEN: Athens, Greece

WHEN OFFERED: DATE STARTED:

DURATION: Full time

AVAILABLE TO: Students of college age

PREREQUISITES: Knowledge of Greek language is not necessary

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Program combines study in Athens with coordinated travel throughout Greece

INQUIRIES: Mr. James G. Holmes
Dean of the College

INFORMATION DATE: 1969-71 catalog

INSTITUTION: Garland Junior College, Boston, Massachusetts 02115

TITLE: Garland-In-Florence

WHERE GIVEN: Florence, Italy

WHEN OFFERED: DATE STARTED:

DURATION: Summer, 6 weeks

AVAILABLE TO: All young women who are attending, been admitted to or graduated from an accredited college

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED: Courses taught in English by local and American faculty

AFFILIATIONS:

OTHER DATA: Program includes opportunity for two weeks of travel with the Director prior to opening, weekend excursions to Siena, San Gimignano, Arezzo, Spoleto, Sansepolcro, Urbino, Assisi, Perugia, Rome, and Venice

INQUIRIES: Director
Garland-In-Florence

INFORMATION DATE: 1969-71 catalog

INSTITUTION: Garland Junior College, Boston, Massachusetts 02115

TITLE: Academic Year Abroad at the University of Paris

WHERE GIVEN: Paris

WHEN OFFERED: Every year

DATE STARTED:

DURATION: Academic year

AVAILABLE TO:

PREREQUISITES: Graduates of Garland with the recommendation of the Dean are automatically accepted for enrollment in AYA's General Studies Program

CREDITS: Exceptionally well qualified students may apply for credit under the College Credit Program

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Academic Year Abroad, Inc.

OTHER DATA: Includes a six-week preparatory program at the University of Montpelier, in-term trips to Spain and England

INQUIRIES: Mr. James G. Holmes
Dean of the College

INFORMATION DATE: 1969-71 catalog

INSTITUTION: Goddard College, Plainfield, Vermont 05667

TITLE: Study Abroad

WHERE GIVEN: France, Spain, Germany, Scandinavia

WHEN OFFERED: Every year DATE STARTED: 1958

DURATION: Junior year or one semester

AVAILABLE TO: Interested student who desires to participate in an established program or study independently at a foreign university

PREREQUISITES: Plan must be approved by faculty

CREDITS: Records and reports are expected of the student if he wishes to obtain credit

COSTS: Student is charged same tuition, with such adjustments as are appropriate in the light of his travel expenses, his tuition at another institution, and certain special-project costs

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Goddard also has a French and Spanish Comparative Cultures Program, including two months of life and work in a French-speaking Canadian or Spanish-speaking Latin-American community

INQUIRIES: Mr. George Beecher
Director of Educational Experimentation

INFORMATION DATE: 1969 catalog

81

INSTITUTION: Gordon College, Wenham, Massachusetts 01984

TITLE: Language Ships Program

WHERE GIVEN: Germany

WHEN OFFERED: Summer DATE STARTED: 1970

DURATION: 8 weeks, June 30 - August 24, 1970

AVAILABLE TO: Qualified students

PREREQUISITES: Must have successfully completed the equivalent of the first year college language study in German

CREDITS: Three quarter course credits are available

COSTS: $20 Application and Registration Fee, $200 Air Travel to Europe, $350 Shipboard and Land Costs (Two meals per day), $225 Tuition, $795 total

AID AVAILABLE:

FACULTY INVOLVED: Gordon College faculty

AFFILIATIONS:

OTHER DATA: The Program travels the Rhine, Main, Neckar, and Moselle rivers by means of specially equipped language teaching ships

INQUIRIES: Dr. Royce W. Miller, Chairman
Department of Foreign Languages and Linguistics

INFORMATION DATE: 1970-71 catalog

INSTITUTION: Gordon College, Wenham, Massachusetts 01984

TITLE: European Seminar

WHERE GIVEN: Western Europe

WHEN OFFERED: Every summer DATE STARTED:

DURATION: 8 weeks, late June to late August

AVAILABLE TO: Qualified students, those from other colleges may apply

PREREQUISITES: Includes a reading list and advance preparation

CREDITS: 2 or 3 credit course in history, undergraduate and graduate credit in church history

COSTS: $535, tuition is $110 for auditor, $150 for two courses, $225 for three courses

AID AVAILABLE:

FACULTY INVOLVED: Gordon faculty

AFFILIATIONS: Free University of Amsterdam
Gordon-Conwell Theological Seminary

OTHER DATA: Program provides for a period of study at the Free University of Amsterdam

INQUIRIES: Prof. David L. Franz, Director
European Seminar

INFORMATION DATE: 1970-71 catalog

83

INSTITUTION: Green Mountain College, Poultney, Vermont 05764

TITLE: English Travel Seminar

WHERE GIVEN: England

WHEN OFFERED: Every spring vacation DATE STARTED:

DURATION: Two weeks

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Includes visits to many cultural and historical sites and attendance at current theater production

INQUIRIES: Mr. Francis B. Bozen
Dean of Students

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Green Mountain College, Poultney, Vermont 05764

TITLE: Vermont Overseas Study Program

WHERE GIVEN: France

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Students who desire to participate in a unique program of study in France

PREREQUISITES: Must transfer to the University of Vermont

CREDITS: Upon acceptance for transfer to the University of Vermont, a student may receive credit for a third year of study at a French University

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of Vermont

OTHER DATA: The College will assist in placing students who want a third year of study (not in connection with the University of Vermont) in a foreign school or university

INQUIRIES: Mr. Francis B. Bozen
Dean of Students

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Johnson State College, Johnson, Vermont 05656

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: A student who wishes to attend a foreign university on his own or participate in an established program

PREREQUISITES: 2.5 average, completion of two full years of work, a valid academic objective, good working knowledge of the language of the country, approval of the dean

CREDITS: Credit received if program previously approved by the dean

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Experiment in International Living
Vermont Overseas Study Program
Honduran Exchange Program

OTHER DATA: Definite preference given to programs sponsored by approved universities and colleges in the United States

INQUIRIES: Dr. William D. May
Dean of the College

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Johnson State College, Johnson, Vermont 05656

TITLE: Vermont Overseas Study Program

WHERE GIVEN: France

WHEN OFFERED: Every year

DATE STARTED:

DURATION: One year

AVAILABLE TO: Selected group of sophomores, juniors, and seniors usually majoring in French, other qualified students are accepted

PREREQUISITES: 3.0 average in French, 2.5 overall average, adequate working knowledge of French, interest in and potential for capitalizing on a year of study abroad, sound educational program, and creditable personal qualifications

CREDITS: Student receives appropriate credit, usually 30 hours, upon successful completion of his work

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Vermont colleges and universities

OTHER DATA:

INQUIRIES: Dr. William D. May
Dean of the College

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Massachusetts Institute of Technology, Cambridge, Massachusetts 02139

TITLE: Junior Year Abroad

WHERE GIVEN: Western Europe

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Any student wishing to participate in any well-organized and well-established programs administered by existing organizations and other colleges

PREREQUISITES: Effective working command of the language of instruction

CREDITS: Student is responsible for working out with his own department and faculty counselor the arrangement for academic credit

COSTS: Total costs are no more than expenses for a year at the college

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: An independent program may be arranged for a mature student with exceptional competence in the language and some previous experience in the culture

INQUIRIES: Prof. Harold L. Hazen
Foreign Study Advisor

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Massachusetts Institute of Technology
Cambridge, Massachusetts 02139

TITLE: Inter-American Program in Civil Engineering

WHERE GIVEN: Latin America

WHEN OFFERED:

DATE STARTED:

DURATION: An appreciable time interval

AVAILABLE TO: Undergraduates and graduates in civil engineering

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED: Faculty from Latin American universities and MIT participate

AFFILIATIONS:

OTHER DATA: Major part of the cooperative research program is held at MIT, but opportunity is taken for location field studies

INQUIRIES: Dr. Charles Leslie Miller, Chairman
Department of Civil Engineering

INFORMATION DATE: 1968 catalog

INSTITUTION: Merrimack College, North Andover, Massachusetts 01845

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Qualified students wishing to spend a third year abroad in a program approved by the college

PREREQUISITES: Permission of the respective division director and the dean of the college

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Edward J. Burns
Division of Liberal Arts and Sciences

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Middlebury College, Middlebury, Vermont 05753

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Year

AVAILABLE TO: Qualified student who wishes to spend a year abroad in an established program

PREREQUISITES: Students are judged on two principles: the extent to which they will profit from such study and the impression they will create abroad as representatives of Middlebury College

CREDITS: Receive credit after submitting proper credentials

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. George D. O'Brien
Dean of Men

INFORMATION DATE: 1966-1967 catalog

INSTITUTION: Middlebury College, Middlebury, Vermont 05753

TITLE: Independent Study

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Students who desire to make individual arrangements for study abroad

PREREQUISITES: Students should discuss their plans with their advisor and the dean

CREDITS: No guarantee of credit is made in advance, it is the responsibility of the student to prove that the work done is similar to that expected of him at the college

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. George D. O'Brien
Dean of Men

INFORMATION DATE: 1966-67 catalog

INSTITUTION: Mount Holyoke College, South Hadley, Massachusetts 01075

TITLE: Foreign Study

WHERE GIVEN: Europe, India, Japan, Philippines

WHEN OFFERED: Every year DATE STARTED:

DURATION: One year

AVAILABLE TO: Qualified juniors

PREREQUISITES: High standing in the work of the first three semesters, advance permission to leave the College, admission to a foreign university or to an organized group approved by the College

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar, Hamilton, Smith, Wayne Institute

OTHER DATA:

INQUIRIES: Dr. Meribeth Cameron
Academic Dean

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Nasson College, Springvale, Maine 04083

TITLE: Study Abroad

WHERE GIVEN: Vienna, Austria; Caen, France

WHEN OFFERED: Every year DATE STARTED:

DURATION: One semester

AVAILABLE TO: Any qualified French student wishing to spend a semester in Caen, France; any qualified German student desiring a semester in Vienna, Austria

PREREQUISITES:

CREDITS: Equivalent to one semester's work at Nasson

COSTS: Approximately the cost of a semester at the college

AID AVAILABLE: Some scholarships available

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: The college also sponsors a travel-study program for its own students in Austria

INQUIRIES: Dr. Robert D. Witherill
Dean of Students

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Newton College of the Sacred Heart, Newton, Massachusetts 02159

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Year

AVAILABLE TO: Juniors desiring to spend a year abroad

PREREQUISITES: Must secure complete approval of plan

CREDITS:

COSTS: Problems related to the arrangements for housing and financing are in the hands of the student

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Student is responsible for planning and carrying through a program of study abroad and should discuss her plans well in advance with the assistant academic dean

INQUIRIES: Claire L. McGowan
Assistant Academic Dean

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Newton College of the Sacred Heart, Newton, Massachusetts 02159

TITLE: Summer Session at a University Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Summer

AVAILABLE TO:

PREREQUISITES: Student must demonstrate reliability and academic competence, course must count either as an upper-division course in the major field or as a required course

CREDITS: Receives credit for a grade of c- or better, provided she passes an appraisal test at Newton

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Claire L. McGowan
Assistant Academic Dean

INFORMATION DATE: 1969-70 catalog

96

INSTITUTION: Northeastern University, 360 Huntington Avenue, Boston, Massachusetts 02115

TITLE: European Art Seminar

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Includes study trip to Europe

INQUIRIES: Rudolph M. Morris
Registrar

INFORMATION DATE: 1968

INSTITUTION: Providence College, Providence, Rhode Island 02918

TITLE: Junior Year Abroad

WHERE GIVEN: University of Freiburg

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Juniors

PREREQUISITES: Written approval of the dean and the director, courses must be approved by the major department

CREDITS: Credit for courses successfully completed will be awarded

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: In conjunction with three other colleges, Providence College forms part of the American College Program of the University of Freiburg

OTHER DATA: Students may arrange for study at several selected places

INQUIRIES: Dr. Thomas R. Peterson
Dean of the College

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Radcliffe College, Cambridge, Massachusetts 02138

TITLE: Study Abroad

WHERE GIVEN

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Only those concentrating in the Departments of History and Literature, Romance Languages and Literatures, Germanic Languages and Literatures and Linguistics

PREREQUISITES: A Rank List standing of Group 3 or above in either of the terms of the sophomore year, consent of department concerned

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Students may spend their junior year in a foreign university as a member of a regularly organized study group under the auspices of an American institution acceptable to the Administrative Board of Radcliffe College

INQUIRIES: Dr. Kathleen O. Elliott
Dean of the College

INFORMATION DATE: 1969 catalog

99

INSTITUTION: Regis College, Weston, Massachusetts 02193

TITLE: European Studies Program

WHERE GIVEN: Europe

WHEN OFFERED: DATE STARTED:

DURATION: Summer

AVAILABLE TO: Those students participating in the European Studies Program

PREREQUISITES:

CREDITS: Credit given

COSTS:

AID AVAILABLE:

FACULTY INVOLVED: European Studies Program Directors guide students

AFFILIATIONS:

OTHER DATA: Program includes a study-trip abroad

INQUIRIES: Sister A. Catherine Murphy
Academic Dean

INFORMATION DATE: 1969-70 catalog

100

INSTITUTION: Regis College, Weston, Massachusetts 02193

TITLE: Summer Study

WHERE GIVEN: Europe

WHEN OFFERED: Summer DATE STARTED:

DURATION: 8 weeks

AVAILABLE TO:

PREREQUISITES:

CREDITS: Credit obtained by successful completion of the program

COSTS:

AID AVAILABLE:

FACULTY INVOLVED: Faculty members from the Departments of History, German, and English

AFFILIATIONS:

OTHER DATA: The History and German Departments have organized study tours to Italy, Greece & Germany, in 1970 the English Department will sponsor a tour to England

INQUIRIES: Sister A. Catherine Murphy
Academic Dean

INFORMATION DATE: 1969-70 catalog

101

INSTITUTION: Regis College, Weston, Massachusetts 02193

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Year

AVAILABLE TO: Juniors

PREREQUISITES: Permission of Regis College

CREDITS: Credit given when admitted to established programs under the auspices of other American colleges

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Sister A. Catherine Murphy
Academic Dean

INFORMATION DATE: 1969-70 catalog

102

INSTITUTION: Rhode Island School of Design, Providence, Rhode Island 02903

TITLE: European Honors Program

WHERE GIVEN: Rome, Italy

WHEN OFFERED: Every year

DATE STARTED: 1960

DURATION: Academic year

AVAILABLE TO: Qualified seniors including a limited number from other colleges

PREREQUISITES: Honors-level senior standing, two intensive terms of Italian

CREDITS: 30 credits received

COSTS: $3,300

AID AVAILABLE: Scholarships

FACULTY INVOLVED: College faculty members and local instructors and lecturers

AFFILIATIONS:

OTHER DATA: Some time is spent in supervised travel

INQUIRIES:

INFORMATION DATE: 1968

INSTITUTION: Sacred Heart University, Bridgeport, Connecticut 06604

TITLE: European Study Program

WHERE GIVEN: Europe

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Students in most liberal arts fields who desire to do part of the work in their major field in a European university

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Stephen J. Bennett
Dean of the College

INFORMATION DATE: 1969-70 catalog

INSTITUTION: St. Anselm's College, Manchester, New Hampshire 03102

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: Qualified juniors interested in participating in an approved study-abroad program

PREREQUISITES: Must be arranged with student's department

CREDITS:

COSTS:

AID AVAILABLE: Various types of financial assistance are available to talented students

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Rev. Eugene Rice
Department of Modern Languages

INFORMATION DATE: 1969 catalog

105

INSTITUTION: St. Michael's College, Winooski, Vermont 05404

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Qualified students wishing to spend their junior year abroad in an established program of other colleges and universities

PREREQUISITES: 3.0 average for the first two years of college

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED: Vice President for Academic Affairs, Associate Dean and Concentration Adviser participate in the direction of each student

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Robert J. Giroux
Vice President for Academic Affairs

INFORMATION DATE: 1969-70 catalog

106

INSTITUTION: Salve Regina College, Newport, Rhode Island 02840

TITLE: Alliance Française

WHERE GIVEN: France

WHEN OFFERED: DATE STARTED:

DURATION: One year

AVAILABLE TO: French majors

PREREQUISITES: Plan of study must be approved by Dean and Head of French Department

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Alliance Française

OTHER DATA: Encourages summer study in France for French majors, an annual summer scholarship for study in an approved program is available

INQUIRIES: Sister M. Rosalia

INFORMATION DATE: 1966/67 catalog

INSTITUTION: Simmons College, 300 The Fenway, Boston, Massachusetts 02115

TITLE: Foreign Study Program

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Students who wish to study abroad in a duly recognized foreign study program

PREREQUISITES: Proposal must be recommended by department concerned and approved by the Subcommittee on Foreign Study and the Administrative Board

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Those students considering language study should explore the possibilities as early as possible

INQUIRIES: Eleanor Clifton
Dean of the College

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Smith College, Northampton, Massachusetts 01060

TITLE: Junior Year Abroad

WHERE GIVEN: Europe, Philippines

WHEN OFFERED: Every year DATE STARTED: 1930

DURATION: Usually one year, early July to early April for the Philippines Program

AVAILABLE TO: Qualified students of good standing including those from other colleges who meet the language requirement

PREREQUISITES: Consent of major department, permission of parents, must meet health requirements

CREDITS: Credit granted upon successful completion

COSTS: $3630 for tuition, room, and board; traveling expenses vary

AID AVAILABLE:

FACULTY INVOLVED: Smith faculty member as director of program

AFFILIATIONS: Universities of Hamburg, Leicester, Florence, Madrid, Geneva, and the Sorbonne

OTHER DATA: Most programs include an intensive language training period

INQUIRIES: Mrs. Helen Bishop, Executive Secretary
Committee on Foreign Study

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Smith College, Northampton, Massachusetts 02060

TITLE: Summer Courses in the History of Art

WHERE GIVEN: France; Austria

WHEN OFFERED: DATE STARTED:

DURATION: Summer

AVAILABLE TO: Students in good standing

PREREQUISITES:

CREDITS:

COSTS: Comprehensive fee covers tuition, room, board; non-refundable deposit of $50 per course

AID AVAILABLE:

FACULTY INVOLVED: Miss Vandersall, Mr. Oberhuber

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Robert M. Harris, Chairman
Department of Art

INFORMATION DATE: 1969-70 catalog

110

INSTITUTION: Springfield College, Springfield, Massachusetts 01109

TITLE: Study Abroad Program

WHERE GIVEN: Europe

WHEN OFFERED: Every year DATE STARTED: 1962

DURATION: Year

AVAILABLE TO: Qualified students who desire to spend a year in a European University

PREREQUISITES: 2.0 minimum average, sufficient language proficiency, high standard of behavior, participation in orientation program, must be accepted by the Study Abroad Committee

CREDITS: Credit accepted

COSTS:

AID AVAILABLE: Aid is available after the student returns to the college, average must be 2.5 for application

FACULTY INVOLVED: One faculty member

AFFILIATIONS: Scandinavian Seminar
World Campus Afloat
Institute of European Studies, Vienna
Experiment in International Living

OTHER DATA: Students are expected to prepare reports

INQUIRIES: Dr. Attallah A. Kidess, Director
The International Center

INFORMATION DATE: 1968

INSTITUTION: State College at Salem, Salem, Massachusetts 01970

TITLE: Study Abroad Program

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: James J. Reilly
Dean of Undergraduate Studies

INFORMATION DATE: 1968

INSTITUTION: Stonehill College, North Easton, Massachusetts 02356

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Juniors desiring to spend a year in a foreign institution of higher learning

PREREQUISITES: Written approval of academic dean and chairman of major department

CREDITS: Credit if program accepted by the college

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Rev. David Arthur
Academic Dean

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Trinity College, Hartford, Connecticut 06106

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Student electing to study abroad at a center administered and staffed by another college or university

PREREQUISITES: Student should consult his major adviser to determine whether his proposed program is acceptable toward the fulfillment of major requirements, should also consult with the Associate Dean for Educational Services

CREDITS: Credit for grades of C- in a program approved by Trinity

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar
Associated Colleges of the Midwest
Union for Research and Experimentation in Higher Education
Trinity College, Quezon City, the Philippines

OTHER DATA:

INQUIRIES: Mr. N. Robbins Winslow, Jr.
Associate Dean for Educational Services

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Tufts University, Medford, Massachusetts 02155

TITLE: Tufts-in-London

WHERE GIVEN: London, England

WHEN OFFERED: DATE STARTED:

DURATION: Late September to late May

AVAILABLE TO: Primarily for juniors majoring in Drama and English, other students may be admitted with the joint recommendations of the department chairmen concerned

PREREQUISITES:

CREDITS: Full credit upon evidence of satisfactory evaluation

COSTS: Approximately that of an academic year at Tufts

AID AVAILABLE: Students may apply for financial aid if qualified

FACULTY INVOLVED: Courses taught by distinguished British scholars, artists, and members of the Tufts faculty

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dean Richard A. Kelley
Director of Tufts Overseas Programs

INFORMATION DATE: 1968-69 catalog

115

INSTITUTION: Tufts University, Medford, Massachusetts 02155

TITLE: Tufts-in-Paris

WHERE GIVEN: France

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Primarily for French majors from Jackson and Tufts, students from other departments may be admitted with the joint recommendation of chairmen concerned

PREREQUISITES: Preparation equivalent to completion of French 11-12 and 21-22, permission of department chairman and the Dean

CREDITS: 30 credits granted with evidence of satisfactory completion

COSTS: Approximately $3,440

AID AVAILABLE: Aid available if qualified

FACULTY INVOLVED: Directed by a French professor at the Sorbonne working in liaison with Tufts

AFFILIATIONS: Jackson
Cours de Civilisation Francaise at the Sorbonne
University of Paris

OTHER DATA: Program includes 4 weeks of orientation conducted by the director

INQUIRIES: Dean Richard A. Kelley, Director
Tufts Overseas Programs

INFORMATION DATE: 1968-69 catalog

INSTITUTION: Tufts University, Medford, Massachusetts 02155

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Students who desire to study under one of the established programs sponsored by American colleges and universities

PREREQUISITES: Must plan a relevant program of study, secure in advance approval of the chairman of major department, the dean, and when pertinent, the appropriate foreign language department chairman

CREDITS: Maximum credit (30) given upon evidence of satisfactory evaluation

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Independent study at foreign universities may be approved

INQUIRIES: Dean Richard A. Kelley
Director of Tufts Overseas Programs

INFORMATION DATE: 1968-69 catalog

117

INSTITUTION: Tufts University, Medford, Massachusetts 02155

TITLE: Classical Year in Italy

WHERE GIVEN: Italy

WHEN OFFERED: DATE STARTED:

DURATION: Year

AVAILABLE TO: Qualified students, not restricted to Tufts students

PREREQUISITES: B average; 5 years of Greek, Latin or Italian; preference given to those majoring in Classics, History or Italian

CREDITS: 30 credits

COSTS: $2,500 not including trans-Atlantic transportation

AID AVAILABLE:

FACULTY INVOLVED: Classes taught by Tufts faculty

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dean Richard A. Kelley
Director of Tufts Overseas Programs

INFORMATION DATE: 1966

INSTITUTION: University of Bridgeport, Bridgeport, Connecticut 06602

TITLE: U.S. Students Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED: 1962

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of Dijon, France
Sonneberg International Center, Germany

OTHER DATA: Travel seminars and residence study programs in cooperation with educational groups in many countries

INQUIRIES: Joseph A. Hayworth
Foreign Student Advisor

INFORMATION DATE: 1966

INSTITUTION: University of Connecticut, Storrs, Connecticut 06266

TITLE: Foreign Study

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Student who desires to participate in a study abroad program under the auspices of an accredited American university

PREREQUISITES: Program must be approved by the University Examiner

CREDITS: Credit granted for courses provided they meet the University's requirements for transfer and if approval is given in advance

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Howard A. Reed, Director
Institute of International and Intercultural Studies

INFORMATION DATE: 1970-71 catalog

120

INSTITUTION: University of Maine, Orono, Maine 04473

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: One semester or academic year

AVAILABLE TO: Students majoring in a foreign language who wish to spend time in a foreign university as part of their major program

PREREQUISITES: Must consult with major department chairman

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Dr. Alice Stewart
Professor of History

INFORMATION DATE: 1970 catalog

121

INSTITUTION: University of Maine, Orono, Maine 04473

TITLE: Atlantic Provinces Study Program

WHERE GIVEN: New Brunswick, Canada

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO: Limited number of sophomores

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of New Brunswick

OTHER DATA:

INQUIRIES: Dr. Alice Stewart, Professor of History

INFORMATION DATE: 1970

INSTITUTION: University of Massachusetts, Amherst, Massachusetts 01003

TITLE: Freiburg - Atlantic Studies Program

WHERE GIVEN: Freiburg, Germany

WHEN OFFERED: Every year DATE STARTED:

DURATION: One year

AVAILABLE TO: Graduate students and superior undergraduates with fluency in German, students from other colleges accepted

PREREQUISITES: Candidates are expected to enroll in a special preparatory course and seminar offered in the spring semester unless excused on basis of language proficiency

CREDITS:

COSTS: Cost including transportation is approximately equal to the academic year on campus

AID AVAILABLE:

FACULTY INVOLVED: University of Massachusetts faculty, resident in Freiburg, University of Freiburg faculty

AFFILIATIONS: University of Freiburg

OTHER DATA: Primarily for students interested in art, comparative literature, economics, English, German, history, philosophy, political science, romance languages and sociology

INQUIRIES: Prof. Genald Braunthal, Chairman
Freiburg Committee

INFORMATION DATE: 1968-69 catalog

123

INSTITUTION: University of Massachusetts, Amherst, Massachusetts 01003

TITLE: Madrid Summer Seminar

WHERE GIVEN: Madrid, Spain

WHEN OFFERED: Summer DATE STARTED:

DURATION: 7 weeks

AVAILABLE TO: Well qualified seniors and graduate students

PREREQUISITES: Must have majored in Spanish or be fluent in the language

CREDITS:

COSTS: $875

AID AVAILABLE:

FACULTY INVOLVED: Seminars directed by prominent Hispanicists from various parts of the world

AFFILIATIONS: University of Madrid

OTHER DATA: Includes three short cultural excursions and one extended trip to northern Spain, enrollment is limited

INQUIRIES: Kenneth A. Spaulding
Associate Professor of English

INFORMATION DATE: 1968-69 catalog

124

INSTITUTION: University of Massachusetts, Amherst, Massachusetts 01003

TITLE: Bologna Summer Seminar

WHERE GIVEN: Bologna, Italy

WHEN OFFERED: Summer DATE STARTED:

DURATION: Eight weeks

AVAILABLE TO: Freshmen through graduate students, other students accepted

PREREQUISITES: Good academic standing

CREDITS: Six credits

COSTS: $850

AID AVAILABLE: Some scholarships available for own students

FACULTY INVOLVED: Instruction conducted by members of University of Massachusetts faculty, foreign national teaches Italian

AFFILIATIONS:

OTHER DATA: Field trips to major cultural centers, enrollment is limited

INQUIRIES: Kenneth A. Spaulding
Associate Professor of English

INFORMATION DATE: 1967

125

INSTITUTION: University of Massachusetts, Amherst, Massachusetts 01003

TITLE: Oxford Summer Seminar

WHERE GIVEN: Oxford, England

WHEN OFFERED: Summer

DATE STARTED: 1966

DURATION: Six weeks

AVAILABLE TO: Freshmen through graduate students, other students accepted

PREREQUISITES:

CREDITS: Six credits

COSTS: $780

AID AVAILABLE: Some scholarships for own students

FACULTY INVOLVED: Instruction by foreign nationals, member of University of Massachusetts faculty supervises students

AFFILIATIONS:

OTHER DATA:

INQUIRIES: Kenneth A. Spaulding
Associate Professor of English

INFORMATION DATE: 1967

126

INSTITUTION: University of New Hampshire, Durham, New Hampshire 03824

TITLE: Junior Year Abroad

WHERE GIVEN: University of Dijon, France

WHEN OFFERED: Each year DATE STARTED: 1964

DURATION: 10 months

AVAILABLE TO: Juniors who have completed their sophomore year at the University of New Hampshire

PREREQUISITES: Must have passed with a grade of B or better French 605-606 and French 514; permission of parents; participation in a non-credit orientation course during the second semester of sophomore year

CREDITS: 32 credits

COSTS: $1,730

AID AVAILABLE: Very limited aid available

FACULTY INVOLVED: An associate director at Dijon

AFFILIATIONS: University of Dijon

OTHER DATA:

INQUIRIES: Prof. Louis J. Hudon
Department of French

INFORMATION DATE: 1969-70 catalog

INSTITUTION: University of New Hampshire, Durham, New Hampshire 03824

TITLE: Junior Year Abroad

WHERE GIVEN: University of Marburg, West Germany

WHEN OFFERED: Each year DATE STARTED: 1962

DURATION: 10 months

AVAILABLE TO: All qualified students who have completed their sophomore year at the University of New Hampshire

PREREQUISITES: Must have completed four full courses of German with an average grade of B or better; permission of parents; participation in a non-credit orientation seminar the semester preceding the year abroad

CREDITS: 32 credits

COSTS: $1,730

AID AVAILABLE: Limited scholarships

FACULTY INVOLVED: A Director of Studies in Marburg

AFFILIATIONS: University of Marburg

OTHER DATA:

INQUIRIES: Mr. James L. Sherman, Acting Chairman
Department of German and Russian

INFORMATION DATE: 1969-70 catalog

INSTITUTION: University of Vermont, Burlington, Vermont 05401

TITLE: Independent Study Abroad

WHERE GIVEN:

WHEN OFFERED: When requested DATE STARTED:

DURATION: Varies

AVAILABLE TO: Qualified student who wishes to attend foreign university on his own or under another program

PREREQUISITES: Must have completed two full years of work, 2.5 average, a valid academic objective, good working knowledge of the language of the country

CREDITS: Receives transfer credit with approval in advance of the Academic Dean

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Student attends the foreign university of his choice

INQUIRIES: Melvin A. Dyson
Vice President for Financial Affairs

INFORMATION DATE: 1970 catalog

INSTITUTION: University of Vermont, Burlington, Vermont 05401

TITLE: Vermont Overseas Study Program

WHERE GIVEN: University of Nice, France

WHEN OFFERED: Every year DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Intended for students concentrating in French, but is open to those majoring in fine arts, or the social sciences and to students from other Vermont colleges

PREREQUISITES: Sophomore, junior, or senior class standing with a minimum grade point average of 2.0; working knowledge of French; interest in a year of study abroad; sound educational program; creditable personal qualifications

CREDITS: Upon successful completion, student usually receives 30 hours of credit

COSTS: $3000

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: University of Nice

OTHER DATA:

INQUIRIES: Mr. Melvin A. Dyson
Vice President for Financial Affairs

INFORMATION DATE: 1970 catalog

130

INSTITUTION: Wellesley College, Wellesley, Massachusetts 02181

TITLE: Junior Year Abroad

WHERE GIVEN: Europe

WHEN OFFERED: DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Qualified students who apply for admission to one of the various groups spending the junior year in Europe

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE: Slater Junior Year Abroad Scholarships available to juniors on the basis of academic qualifications, faculty recommendations and need

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar College
Wayne University
Smith College

OTHER DATA: Students may spend a year in Paris sponsored by Sweet Briar College, in Munich under the auspices of Wayne University, or in Florence, Geneva, Madrid, or Paris organized by Smith College

INQUIRIES: Mrs. Helen Bishop
Registrar

INFORMATION DATE: 1969-70 catalog

131

INSTITUTION: Wesleyan University, Middletown, Connecticut 06457

TITLE: Study Abroad

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION: Semester or year

AVAILABLE TO: Qualified students may enroll at an accredited institute abroad or participate in a program through the Departments of Classics, English, German, Romance Languages and the College of Letters

PREREQUISITES: Two years of pre-college language study, 2 years of college study including a course in literature, high academic ability, approval of major department and consent of the Dean

CREDITS: Credit given for no more than 8 semester courses when the program has been approved by the major department and successfully completed

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Intercollegiate Center for Classical Studies in Rome

OTHER DATA: Students interested in Russia and other Slavic countries should consult with the Department of Russian Language and Literature; Italian majors consult with Mr. Williamson; English majors interested in spending year in England consult with the department chairman

INQUIRIES: Professor Lawrence E. Gemeinhardt
Foreign Students Advisor

INFORMATION DATE: 1969-70 catalog

132

INSTITUTION: Wheaton College, Norton, Massachusetts 02766

TITLE: Junior Year Abroad

WHERE GIVEN:

WHEN OFFERED: When student desires DATE STARTED:

DURATION: One year

AVAILABLE TO: A few especially qualified students

PREREQUISITES: Adequate foreign language ability, foreign study group must be accredited by the Committee on the Junior Year Abroad of the Institute of International Education, plan must be approved by the major department

CREDITS: Full year's credit

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar, Smith, New York University, Wayne University, Mary Baldwin College, Hamilton College

OTHER DATA: Has no program of its own, but does encourage foreign study in established programs
Students may apply directly to a foreign university

INQUIRIES: Evelyn T. Banning, Associate Dean

INFORMATION DATE: 1967-68 catalog

133

INSTITUTION: Williams College, Williamstown, Massachusetts 01267

TITLE:

WHERE GIVEN:

WHEN OFFERED: DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES: Approval of Chairman of Major Department, the Dean, and the Committee on Academic Standing

CREDITS: Must consult Dean and Major Department Chairman for credit

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Has no program of its own

INQUIRIES: Dr. John M. Hyde
Dean of the College

INFORMATION DATE: 1968 catalog

INSTITUTION: Williams College, Williamstown, Massachusetts 01267

TITLE: Junior Year in Africa

WHERE GIVEN: Uganda, Ghana, Nigeria, Kenya

WHEN OFFERED: DATE STARTED: 1960

DURATION: Academic year

AVAILABLE TO: Students desiring to enroll independently in universities in Uganda, Ghana, Nigeria, or Kenya

PREREQUISITES: Above average academic standing

CREDITS: Three units of credit per subject

COSTS:

AID AVAILABLE: Students may use regular Williams scholarships

FACULTY INVOLVED:

AFFILIATIONS:

OTHER DATA: Courses are taught in English

INQUIRIES: John M. Hyde
Dean of the College

INFORMATION DATE: 1967

135

INSTITUTION: Windham College, Putney, Vermont 05346

TITLE: Windham Abroad

WHERE GIVEN:

WHEN OFFERED: Every year DATE STARTED: 1959

DURATION: One year, one semester, summer, January, June

AVAILABLE TO:

PREREQUISITES:

CREDITS: Varies with the program

COSTS: All costs covered by the regular semester fee except for personal and independent travel expenses

AID AVAILABLE:

FACULTY INVOLVED: Two Windham professors accompany group

AFFILIATIONS:

OTHER DATA: Program varies each year as to content and location

INQUIRIES: Dr. Charles K. Fish
Academic Dean

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Yale University, New Haven, Connecticut 06520

TITLE: Junior Year Abroad

WHERE GIVEN: France, Germany, Spain, Italy

WHEN OFFERED: Every year DATE STARTED:

DURATION: Academic year

AVAILABLE TO: Mature and responsible juniors interested in the language, history, and culture of the country concerned and who desire to specialize in such subjects as art, government, history, international affairs, music, philosophy

PREREQUISITES: High academic ability, competence in the foreign language, (for Junior Year in France, course at the level of French 32 or above), recommendation of major department, approval of Yale College Committee on the Junior Year Abroad

CREDITS: Students must submit evidence of achievement through transcript or examination upon return to receive credit

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS: Sweet Briar, Smith

OTHER DATA: Applicants must apply for admission to a program of study abroad approved by the college

INQUIRIES:

Junior Year in France
Mr. C. A. Porter
321 WLH

Junior Year in Germany
Mr. L. J. L. Sammons
306 WLH

Junior Year in Italy
Mr. T. G. Bergin
28, 493 College St.

Junior Year in Spain
Mr. M. G. Nimetz
36 B, 493 College St.

INFORMATION DATE: 1969-70 catalog

INSTITUTION: Yale University, New Haven, Connecticut 06520

TITLE: Five-Year B.A. Program

WHERE GIVEN:

WHEN OFFERED: Every year DATE STARTED:

DURATION: Year

AVAILABLE TO: Selected group of students in sophomore class who wish to spend a year in a developing country or contrasting culture

PREREQUISITES: Often entails language training

CREDITS: No academic credit given, student returns to Yale as a junior

COSTS: While in the field, student is expected to be as self-supporting as possible

AID AVAILABLE: Program pays for round-trip transportation, medical fees and insurance, language training not taken at Yale and some additional costs depending on situation and need

FACULTY INVOLVED: Director of Five-Year Program and those faculty members who have special competence in the geographic location of the student

AFFILIATIONS:

OTHER DATA: Student is expected to obtain skills and perspectives which cannot be obtained at Yale, such as cultural and foreign educational experience, through holding jobs bringing them into daily contact with young people

INQUIRIES: Mr. S. W. Mintz

INFORMATION DATE: 1969-70 catalog

## IV. DATA SHEET FOR ADDITIONAL INFORMATION

DATA SHEET FOR ADDITIONAL INFORMATION

INSTITUTION:

TITLE:

WHERE GIVEN:

WHEN OFFERED:

DATE STARTED:

DURATION:

AVAILABLE TO:

PREREQUISITES:

CREDITS:

COSTS:

AID AVAILABLE:

FACULTY INVOLVED:

AFFILIATIONS:

OTHER INFORMATION:

INQUIRIES:

INFORMATION DATE:

NEW ENGLAND CENTER FOR CONTINUING EDUCATION

List of Publications

International Studies Series

New England Conference on the International Education Act 1966,
June, 1967.

New England Professional Schools and World Affairs,
April, 1968.

Directions for Education in International Agricultural Development,
March, 1969.

A Directory of Study Abroad Programs,
March, 1970.

International Education in the Colleges of Agriculture in the
New England Region,
May, 1970.

Administrative and Management Needs in Developing Countries,
forthcoming.